



# CURRICULUM & INSTRUCTION SURVEY: UNIVERSITY OF KANSAS

## INSTRUCTIONS

Your responses to the questions in this survey should be made in **PENCIL ONLY**. Please make the marks as neatly as possible, completely darkening the area within the space. Mark only one alternative per item. Please erase mistakes completely. If an item does not apply, please leave that item blank.

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure and sabbatical leave decisions. Please give your responses careful attention.

Department: MATH

Course Number: 115

Instructor: Mcemin

Semester: 1st

Year: 06

The Line Number **MUST** be completed accurately. It is the only way to identify the course you are evaluating.

LINE NUMBER				
1	6	8	3	4
0	0	0	0	0
●	1	1	1	1
2	2	2	2	2
3	3	3	●	3
4	4	4	4	4
5	5	5	5	5
6	●	6	6	6
7	7	7	7	7
8	8	●	8	8
9	9	9	9	9

## EVALUATION

Rate each item below on the following scale:  
 1 = unsatisfactory; 2 = below average; 3 = average; 4 = above average; 5 = excellent  
 (Darken only one circle per item. Use only pencil.)

- |   |                     |  |                     |
|---|---------------------|--|---------------------|
| 1. Has command of subject.  | (1) (2) (3) (4) (●) | 7. Is fair.  | (1) (2) (3) (4) (●) |
| 2. Successfully communicates subject matter.  | (1) (2) (●) (4) (5) | 8. Overall, (s)he is an effective teacher.                             | (1) (2) (●) (4) (5) |
| 3. Is available to students on matters pertaining to the course.  | (1) (2) (3) (4) (5) | 9. The objectives of the course and the methods are clearly explained. | (1) (2) (●) (4) (5) |
| 4. Is sensitive to the response of the class.   | (1) (2) (3) (4) (●) | 10. Overall, course goals and objectives are being achieved.           | (1) (2) (●) (4) (5) |
| 5. Assigns readings, papers, projects, problem sets, etc., which are pertinent to the subject and helpful in learning it. | (1) (2) (3) (4) (●) | 11. I would describe my learning in this class as.                     | (1) (●) (3) (4) (5) |
| 6. Provides meaningful critiques of students' efforts.  | (1) (2) (●) (4) (5) |  |                     |

## REASONS AND YEAR

Rate each item below on the following scale:  
 1 = definitely false; 2 = false; 3 = neutral; 4 = true; 5 = definitely true  
 (Darken only one circle per item. Use only pencil.)

- |   |                     |
|---|---------------------|
| 1. I took this course because I had little previous exposure to the area, and wanted to learn more about the subject. | (●) (2) (3) (4) (5) |
| 2. I wanted to pursue a subject of previous interest and study.   | (1) (●) (3) (4) (5) |
| 3. The course was related to my career and professional interests.  | (1) (2) (3) (4) (●) |
| 4. I took this course to fulfill a major requirement.   | (1) (2) (3) (4) (●) |
| 5. I took this course to fulfill a school requirement.  | (1) (2) (3) (4) (●) |
| 6. I took this course largely because of the reputation of the instructor.  | (1) (●) (3) (4) (5) |

7. I am a . . .

- freshman
- sophomore
- junior
- senior
- graduate student
- special student

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Department: Mathematics  
 Course Number: Math 115  
 Instructor: Mermin  
 Semester: Fall  
 Year: 2008

The Line Number **MUST** be completed accurately. It is the only way to identify the course you are evaluating.

LINE NUMBER				
1	6	8	3	8
0	0	0	0	0
●	1	1	1	1
2	2	2	2	2
3	3	3	●	3
4	4	4	4	4
5	5	5	5	5
6	●	6	6	6
7	7	7	7	7
8	8	●	8	●
9	9	9	9	9

## EVALUATION

Rate each item below on the following scale:  
 1 = unsatisfactory; 2 = below average; 3 = average; 4 = above average; 5 = excellent  
 (Darken only one circle per item. Use only pencil.)

- |   |  |  |  |
|---|--|--|--|
| 1. Has command of subject.  | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | 7. Is fair.  | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 |
| 2. Successfully communicates subject matter.  | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | 8. Overall, (s)he is an effective teacher.                             | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 |
| 3. Is available to students on matters pertaining to the course.  | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | 9. The objectives of the course and the methods are clearly explained. | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| 4. Is sensitive to the response of the class.   | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 | 10. Overall, course goals and objectives are being achieved.           | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4 <input type="radio"/> 5 |
| 5. Assigns readings, papers, projects, problem sets, etc., which are pertinent to the subject and helpful in learning it. | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 | 11. I would describe my learning in this class as.                     | <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| 6. Provides meaningful critiques of students' efforts.  | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |  |  |

## REASONS AND YEAR

Rate each item below on the following scale:  
 1 = definitely false; 2 = false; 3 = neutral; 4 = true; 5 = definitely true  
 (Darken only one circle per item. Use only pencil.)

- |   |  |
|---|--|
| 1. I took this course because I had little previous exposure to the area, and wanted to learn more about the subject. | <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| 2. I wanted to pursue a subject of previous interest and study.   | <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| 3. The course was related to my career and professional interests.  | <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| 4. I took this course to fulfill a major requirement.   | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 |
| 5. I took this course to fulfill a school requirement.  | <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input checked="" type="radio"/> 5 |
| 6. I took this course largely because of the reputation of the instructor.  | <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |

7. I am a . . .

- freshman
- sophomore
- junior
- senior
- graduate student
- special student





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Department: math  
 Course Number: 115  
 Instructor: Mermin  
 Semester: 1st  
 Year: 2006

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LINE NUMBER				
1	6	8	3	8
0	0	0	0	0
●	1	1	1	1
2	2	2	2	2
3	3	3	●	3
4	4	4	4	4
5	5	5	5	5
6	●	6	6	6
7	7	7	7	7
8	8	●	8	●
9	9	9	9	9

## EVALUATION

Rate each item below on the following scale:  
 1 = unsatisfactory; 2 = below average; 3 = average; 4 = above average; 5 = excellent  
 (Darken only one circle per item. Use only pencil.)

- |   |           |  |           |
|---|-----------|--|-----------|
| 1. Has command of subject.  | ① ② ③ ④ ● | 7. Is fair.  | ① ② ③ ④ ● |
| 2. Successfully communicates subject matter.  | ① ② ③ ④ ● | 8. Overall, (s)he is an effective teacher.                             | ① ② ③ ● ⑤ |
| 3. Is available to students on matters pertaining to the course.  | ① ② ③ ④ ● | 9. The objectives of the course and the methods are clearly explained. | ① ② ③ ● ⑤ |
| 4. Is sensitive to the response of the class.   | ① ② ③ ④ ● | 10. Overall, course goals and objectives are being achieved.           | ① ② ③ ④ ● |
| 5. Assigns readings, papers, projects, problem sets, etc., which are pertinent to the subject and helpful in learning it. | ① ② ③ ④ ● | 11. I would describe my learning in this class as.                     | ① ② ③ ● ⑤ |
| 6. Provides meaningful critiques of students' efforts.  | ① ② ③ ● ⑤ |  |           |

## REASONS AND YEAR

Rate each item below on the following scale:  
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- |   |           |
|---|-----------|
| 1. I took this course because I had little previous exposure to the area, and wanted to learn more about the subject. | ● ② ③ ④ ⑤ |
| 2. I wanted to pursue a subject of previous interest and study.   | ● ② ③ ④ ⑤ |
| 3. The course was related to my career and professional interests.  | ① ② ③ ④ ● |
| 4. I took this course to fulfill a major requirement.   | ① ② ③ ④ ● |
| 5. I took this course to fulfill a school requirement.  | ① ② ③ ④ ● |
| 6. I took this course largely because of the reputation of the instructor.  | ● ② ③ ④ ⑤ |

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Department: Math

Course Number: 115

Instructor: Marmin

Semester: Fall

Year: 2006

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LINE NUMBER				
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0	0	0	0	0
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3	3	3	●	3
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| 4. I took this course to fulfill a major requirement.   | (1) (2) (3) (4) ● |
| 5. I took this course to fulfill a school requirement.  | (1) (2) (3) (4) ● |
| 6. I took this course largely because of the reputation of the instructor.  | (1) (2) ● (4) (5) |

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Department: Math  
 Course Number: Calc 115  
 Instructor: Jeff Mermin  
 Semester: Fall 06  
 Year: 2006

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1	6	8	3	8
0	0	0	0	0
●	1	1	1	1
2	2	2	2	2
3	3	3	●	3
4	4	4	4	4
5	5	5	5	5
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7	7	7	7	7
8	8	●	8	●
9	9	9	9	9

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## REASONS AND YEAR

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 (Darken only one circle per item. Use only pencil.)

- |   |  |
|---|--|
| 1. I took this course because I had little previous exposure to the area, and wanted to learn more about the subject. | <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
| 2. I wanted to pursue a subject of previous interest and study.   | <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 |
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- sophomore
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