

COURSE IMPROVEMENT

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D = disagree; MD = moderately disagree; N = neutral; MA = moderately agree; A = agree
(Darken only one circle per item. Use only pencil.)

- | | |
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| <p>1. The instructor's presentations were clear and understandable. (D) (MD) (N) (MA) (A)</p> <p>2. I felt free to express my ideas and questions in class. (D) (MD) (N) (MA) (A)</p> <p>3. Considering the nature of the course, the instructor was well prepared for each class session. (D) (MD) (N) (MA) (A)</p> <p>4. Appropriate attention was devoted to differing opinions and approaches to the subject matter. (D) (MD) (N) (MA) (A)</p> <p>5. I felt that the instructor was willing to help me outside of class. (D) (MD) (N) (MA) (A)</p> <p>6. Generally, I was prepared for each class session. (D) (MD) (N) (MA) (A)</p> <p>7. When questioned by class members, the instructor's responses were unclear and confusing. (D) (MD) (N) (MA) (A)</p> <p>8. Sufficient consideration was given to related fields and contemporary problems. (D) (MD) (N) (MA) (A)</p> <p>9. The instructor excessively dominated the class discussions. (D) (MD) (N) (MA) (A)</p> <p>10. This course aroused my intellectual curiosity. (D) (MD) (N) (MA) (A)</p> <p>11. The instructor seemed hostile toward students. (D) (MD) (N) (MA) (A)</p> <p>12. When there were discussions in class, I generally learned something from them. (D) (MD) (N) (MA) (A)</p> <p>13. I made an honest effort to learn in this course. (D) (MD) (N) (MA) (A)</p> <p>14. The instructor was dry and humorless. (D) (MD) (N) (MA) (A)</p> | <p>15. The instructor's method of teaching this course needs revision. (D) (MD) (N) (MA) (A)</p> <p>16. The instructor raised questions and posed problems to the class. (D) (MD) (N) (MA) (A)</p> <p>17. When making generalizations, the instructor made good use of examples and illustrations. (D) (MD) (N) (MA) (A)</p> <p>18. The instructor made a genuine effort to get class members involved in the discussions. (D) (MD) (N) (MA) (A)</p> <p>19. The subject matter of this course seemed unimportant and insignificant to me. (D) (MD) (N) (MA) (A)</p> <p>20. The readings were too difficult. (D) (MD) (N) (MA) (A)</p> <p>21. The readings were appropriate in length. (D) (MD) (N) (MA) (A)</p> <p>22. I felt the exams stressed unwarranted memorization. (D) (MD) (N) (MA) (A)</p> <p>23. The instructor provided effective critiques of student projects. (D) (MD) (N) (MA) (A)</p> <p>24. The exam questions were phrased ambiguously. (D) (MD) (N) (MA) (A)</p> <p>25. The exams covered material emphasized in this course. (D) (MD) (N) (MA) (A)</p> <p>26. Overall, I felt that the instructor's grading was fair. (D) (MD) (N) (MA) (A)</p> <p>27. The requirements and deadlines of the course were made clear. (D) (MD) (N) (MA) (A)</p> <p>28. The various aspects of this course (lectures, discussions, readings, etc.) seemed to be integrated into a coherent whole. (D) (MD) (N) (MA) (A)</p> |
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COMMENTS:

THINGS THE INSTRUCTOR DID WELL:

Prof. Mermin was extremely helpful. He had open invitations to see him in his office. This was extremely helpful to me. If I did not understand he made sure that I fully comprehended it. He was an extremely helpful teacher who showed genuine interest in his students' success.

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3. Considering the nature of the course, the instructor was well prepared for each class session. D MD N MA ●
4. Appropriate attention was devoted to differing opinions and approaches to the subject matter. D MD N MA ●
5. I felt that the instructor was willing to help me outside of class. D MD ● MA A
6. Generally, I was prepared for each class session. D ● N MA A
7. When questioned by class members, the instructor's responses were unclear and confusing. D ● N MA A
8. Sufficient consideration was given to related fields and contemporary problems. D MD ● MA A
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10. This course aroused my intellectual curiosity. ● MD N MA A
11. The instructor seemed hostile toward students. ● MD N MA A
12. When there were discussions in class, I generally learned something from them. ● MD N MA A
13. I made an honest effort to learn in this course. D MD N ● A
14. The instructor was dry and humorless. ● MD N MA A

15. The instructor's method of teaching this course needs revision. D MD N MA ●
16. The instructor raised questions and posed problems to the class. D MD ● MA A
17. When making generalizations, the instructor made good use of examples and illustrations. D MD N MA ●
18. The instructor made a genuine effort to get class members involved in the discussions. D MD N ● A
19. The subject matter of this course seemed unimportant and insignificant to me. D MD N ● A
20. The readings were too difficult. D MD N ● A
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COMMENTS:

THINGS THE INSTRUCTOR DID WELL:

He was interesting and seemed enthusiastic about the subject

SUGGESTED IMPROVEMENTS:

Teach the material covered on the homework before we have to complete the homework
Pay attention to when class doesn't understand the homework.

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COMMENTS:

THINGS THE INSTRUCTOR DID WELL:

He loves math



SUGGESTED IMPROVEMENTS:

When the class doesn't understand the homework, work out more than one problem.

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COMMENTS:

THINGS THE INSTRUCTOR DID WELL:

*Humor in depth explanation.
 Varied approaches to problems/concepts.
 Overall, I really enjoyed this class.*

SUGGESTED IMPROVEMENTS:

Some explanations were very complex. Although the material warranted it, and I followed and enjoyed the analysis, I think some students less apt with concepts struggled at these times.

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COMMENTS:

THINGS THE INSTRUCTOR DID WELL:

Everything!

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When making generalizations, the instructor made good use of examples and illustrations. <input type="radio"/> D <input type="radio"/> MD <input type="radio"/> N <input type="radio"/> MA <input checked="" type="radio"/> A</p> <p>18. The instructor made a genuine effort to get class members involved in the discussions. <input type="radio"/> D <input type="radio"/> MD <input checked="" type="radio"/> N <input type="radio"/> MA <input type="radio"/> A</p> <p>19. The subject matter of this course seemed unimportant and insignificant to me. <input type="radio"/> D <input type="radio"/> MD <input checked="" type="radio"/> N <input type="radio"/> MA <input type="radio"/> A</p> <p>20. The readings were too difficult. <input type="radio"/> D <input checked="" type="radio"/> MD <input type="radio"/> N <input type="radio"/> MA <input type="radio"/> A</p> <p>21. The readings were appropriate in length. <input type="radio"/> D <input type="radio"/> MD <input type="radio"/> N <input checked="" type="radio"/> MA <input type="radio"/> A</p> <p>22. I felt the exams stressed unwarranted memorization. <input type="radio"/> D <input type="radio"/> MD <input checked="" type="radio"/> N <input type="radio"/> MA <input type="radio"/> A</p> <p>23. The instructor provided effective critiques of student projects. <input type="radio"/> D <input type="radio"/> MD <input checked="" type="radio"/> N <input type="radio"/> MA <input type="radio"/> A</p> <p>24. The exam questions were phrased ambiguously. <input type="radio"/> D <input type="radio"/> MD <input checked="" type="radio"/> N <input type="radio"/> MA <input type="radio"/> A</p> <p>25. The exams covered material emphasized in this course. <input type="radio"/> D <input type="radio"/> MD <input type="radio"/> N <input type="radio"/> MA <input checked="" type="radio"/> A</p> <p>26. Overall, I felt that the instructor's grading was fair. <input type="radio"/> D <input type="radio"/> MD <input type="radio"/> N <input type="radio"/> MA <input checked="" type="radio"/> A</p> <p>27. The requirements and deadlines of the course were made clear. <input type="radio"/> D <input type="radio"/> MD <input type="radio"/> N <input type="radio"/> MA <input checked="" type="radio"/> A</p> <p>28. The various aspects of this course (lectures, discussions, readings, etc.) seemed to be integrated into a coherent whole. <input type="radio"/> D <input type="radio"/> MD <input type="radio"/> N <input type="radio"/> MA <input checked="" type="radio"/> A</p> |
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COMMENTS:

THINGS THE INSTRUCTOR DID WELL:

Good at explaining concepts

SUGGESTED IMPROVEMENTS:

DO NOT WRITE IN THIS AREA

